

Report:

Graduate Satisfaction Survey (2024-2025)

QA center, YSMU

1. Scope and Coverage of the Research

The study is characterized by a high participation rate, allowing the obtained results to be considered reliable and comprehensive.

- ☐ Total Participants: 308 graduates .
- ☐ Composition of participants by language groups:
 - Local students: 232 (the overwhelming majority) .
 - English-speaking students: 50 .
 - Russian-speaking students: 16 .

Analysis: The sampling includes all streams of the faculty, enabling the identification of the needs of different student groups.

2. Satisfaction with the Assessment Process

Graduate feedback illustrates the perception of the examination process.

- ☐ Satisfaction with Grades: 74 % of respondents stated they were satisfied with the grades they received.
- ☐ Objectivity:
 - OSCE: The objectivity of committees during the OSCE exam was rated positively by 85 % of participants.
 - Oral Exam: The objectivity of the oral exam was rated highly by 82%.

3. Assessment of Educational Resources

The issues raised by students serve as a basis for targeted resource improvement.

- ☐ Time Allocation: 52% of students confirmed having sufficient time to prepare for exams.
- ☐ Availability of Literature: 85% noted the sufficiency of literature, while the other segment provided constructive suggestions regarding specific topics (e.g., Gynecology, Surgery).

4. Effectiveness of the OSCE Exam (Numerical Data)

The OSCE format continues to remain a key and established method for knowledge assessment.

- ☐ Organizational Level: 80 % of graduates were fully or partially satisfied with the organization level of the exam.
- ☐ Time Management:

- Time for task completion in rooms: Considered sufficient by 82 %.
- Time for moving between rooms: Was sufficient for 81 %.

5. Constructive Suggestions (Qualitative Data)

In addition to numerical data, suggestions for content improvement are valuable:

- ▣ Practical Skills: It was suggested to increase the hours for practical sessions to reinforce skills .
- ▣ Content Update: A need was observed to update materials for certain topics in "Obstetrics and Gynecology" and "Surgery" to align them with exam questionnaires .

The comments provided by the graduates are extremely valuable, as they are not abstract complaints, but rather concrete professional guidelines that will serve as a basis for updating subject curricula and literature.

Students demonstrated a high level of awareness by pinpointing topics that require more in-depth study:

- ▣ Gynecology and Obstetrics: Graduates highlighted the importance of more detailed textbook coverage for topics such as "sex cord-stromal tumors," "placenta and fetal membranes," and "thyroid gland pathology".
- ▣ Surgery: Constructive suggestions were made regarding updating the literature on "gallbladder empyema" and "biliary drainage".
- ▣ Pulmonology and Cardiology: Students expressed a desire to study practical topics such as emphysema and atypical forms of myocardial infarction in greater depth.

These observations will allow the departments to implement targeted reforms in the coming year.

OSCE and Development of Practical Skills

The survey results confirm that the OSCE format is an established system that is continuously being improved.

- ▣ Students appreciated the preparedness of standardized patients (actors) and the availability of resources (X-ray images, simulators).
- ▣ Questions regarding the practical skills module indicate that students have a strong desire to apply theoretical knowledge in practice. The request to increase practical hours is a positive signal, reflecting the students' high motivation to learn and master skills.

Summary

The 2024-2025 graduate survey is a successful initiative. The engagement of 308 participants ensured a reliable database. The identified issues are, in fact, opportunities for development,

particularly regarding the modernization of educational literature and the optimization of practical session hours. The university has received a clear "mandate" from its graduates to elevate the quality of education to a new level