



YSMU



**Learning resources and
student support**



YSMU

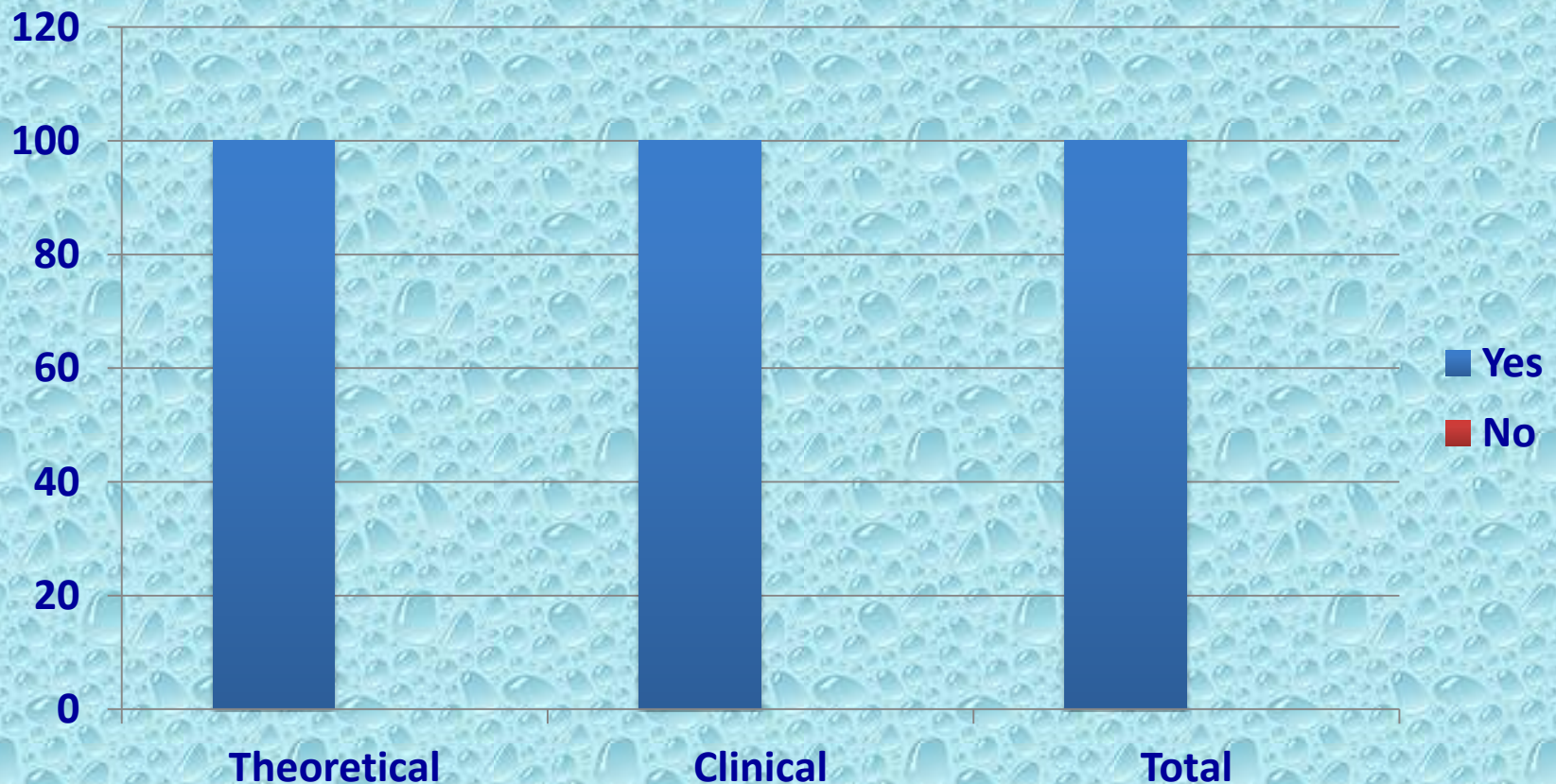
**Total number of lecturers
participated – 92**

From clinical departments – 62

From theoretical departments - 30

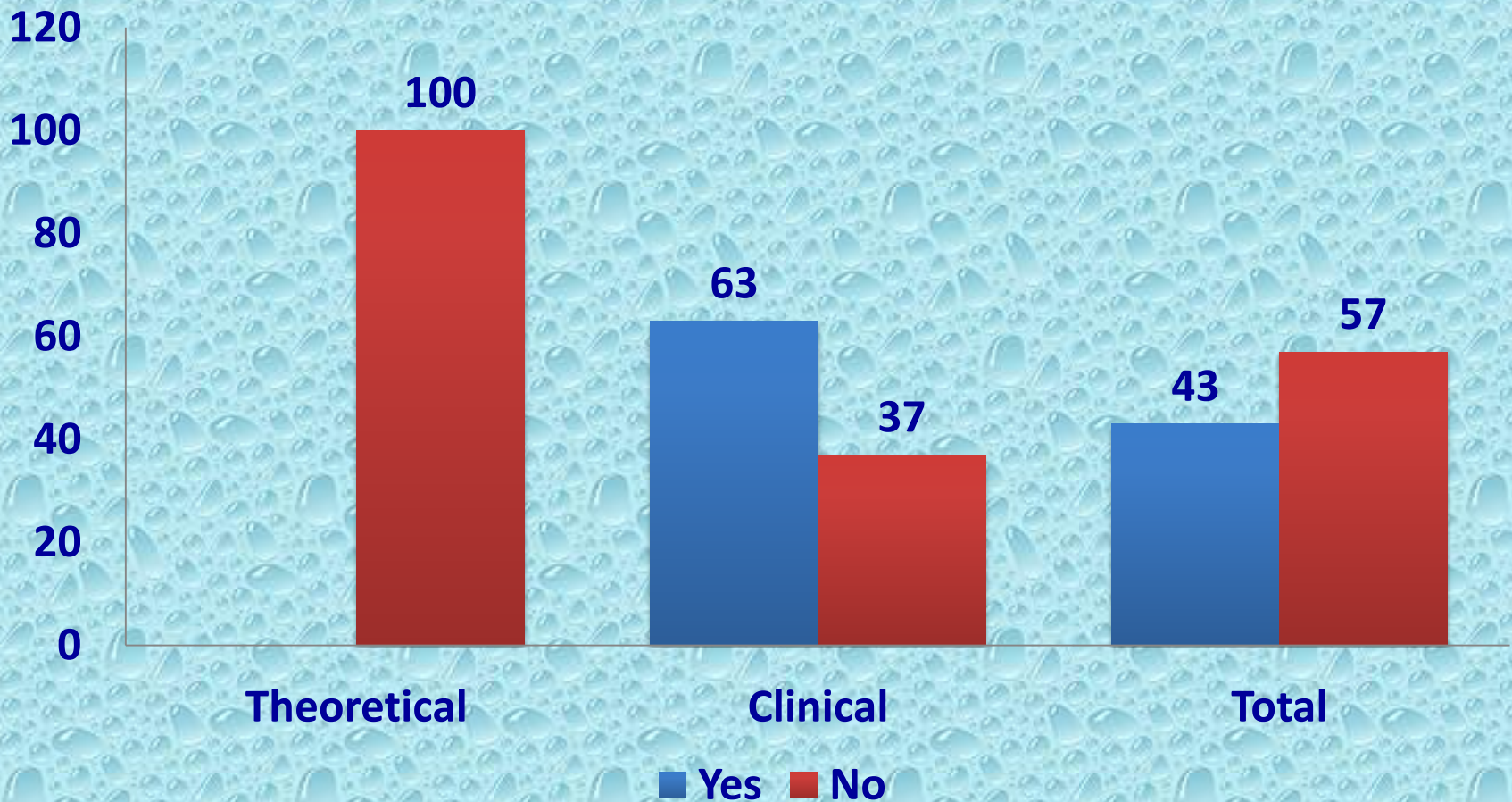


Are you aware of the educational resources your department possesses (i.e. the number of resources you possess, the opportunities to use them, their usefulness, and knowledge of how they work)?



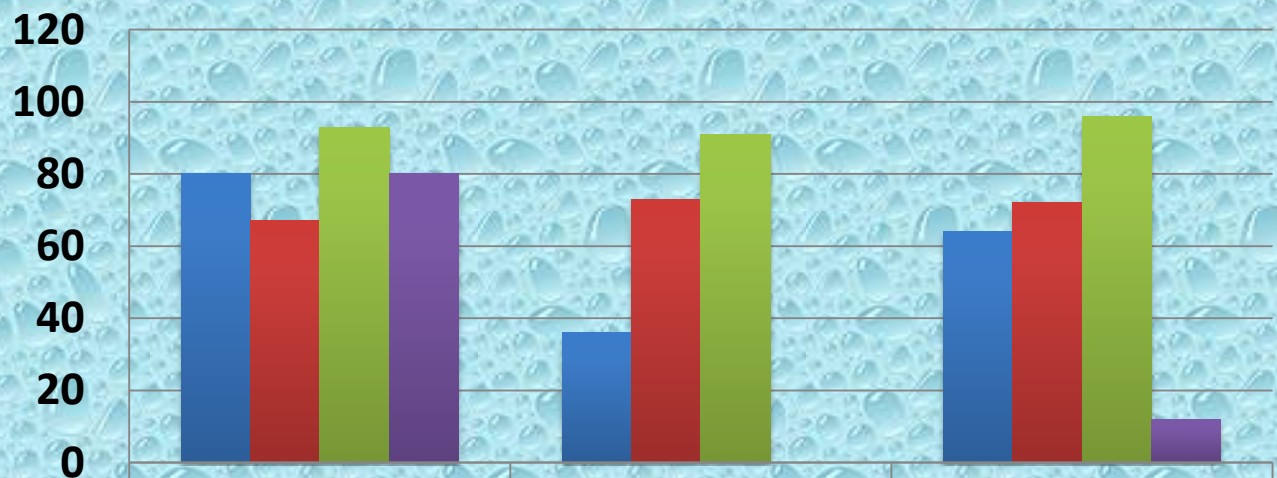


Are the educational resources of your department sufficient for teaching of your subject?





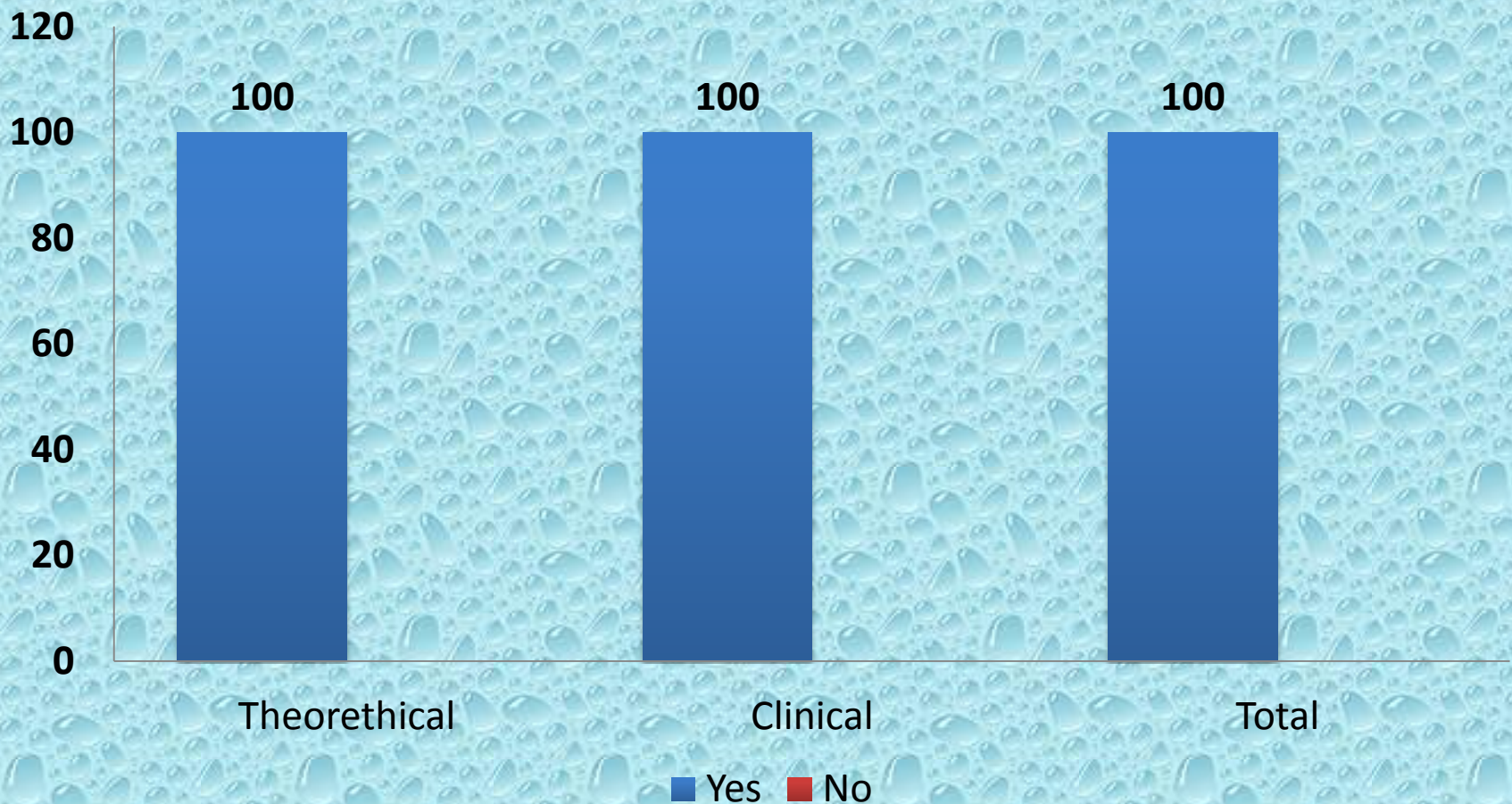
Are the educational resources of your department sufficient for teaching of your subject?



	Theoretical	Clinical	Total
■ literature	80	36	64
■ practical skills training resources	67	73	72
■ technical resources for lectures	93	91	96
■ other	80	0	12



Do you use any educational resources (i.e. projector, computer, specialized equipment...) in your teaching?



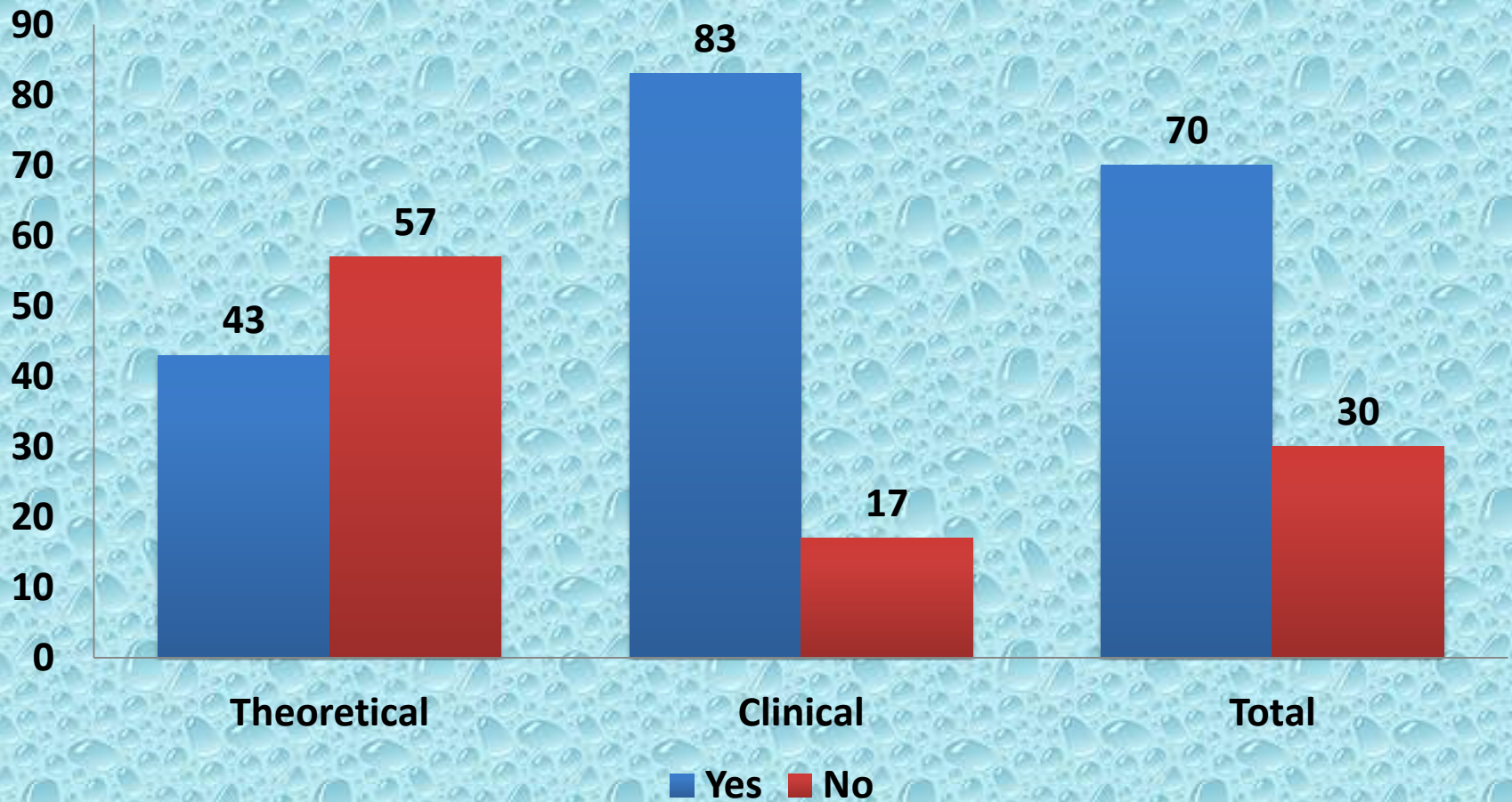


**If yes, please note which resources you use:
(mark all applicable options)**

	Theoretical	Clinical	All
projector	57	68	64
computer	64	90	82
teleconferencing and videoconferencing methods	14	48	38
educational laboratories	43	3	16
Simulators	14	100	73
audiovisual equipment	21	58	47
models	-	42	29
prepared tissues and cells for microscope	43	6	18
Banners	64	71	69
other	29	13	18

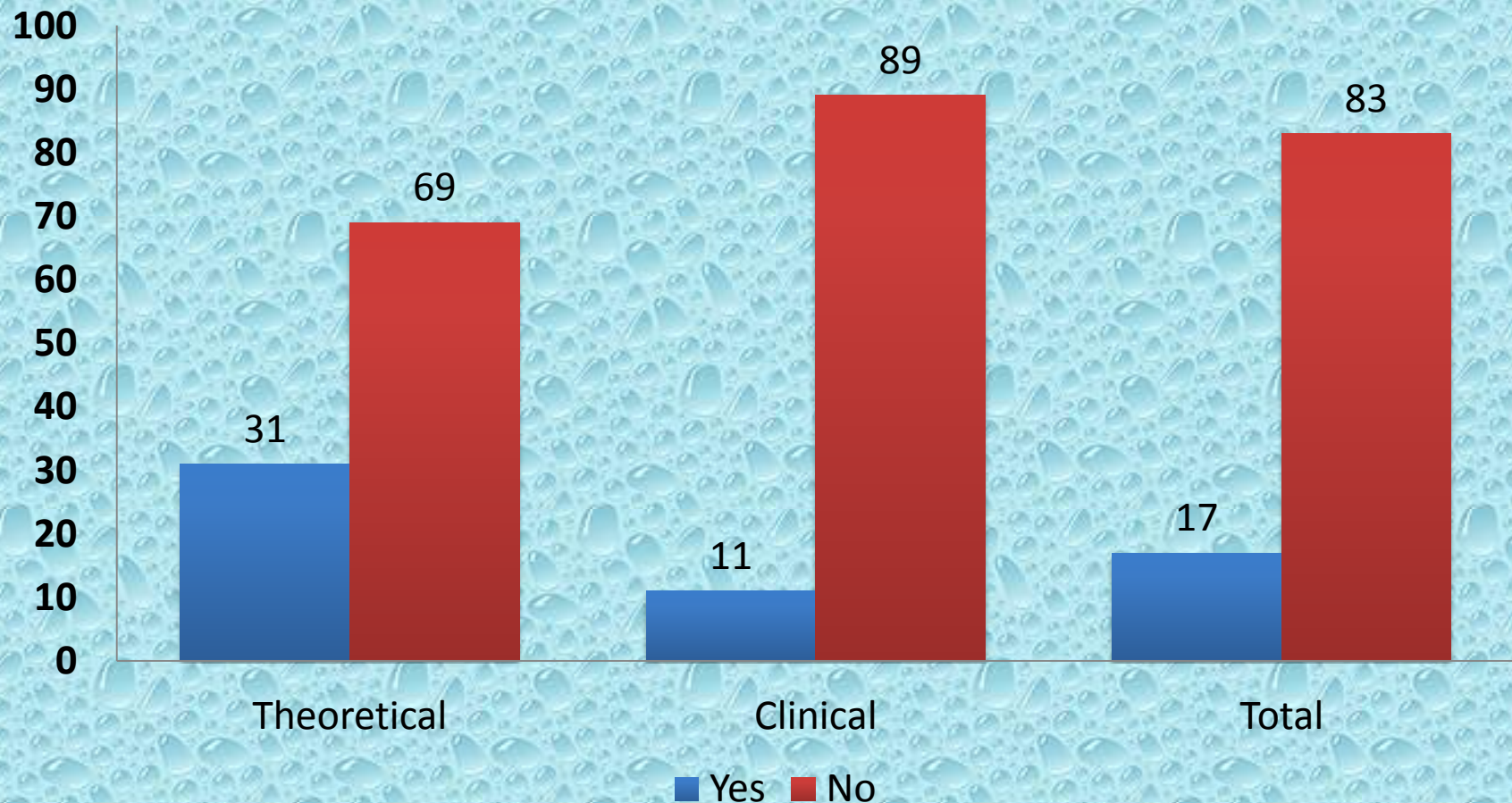


Are these resources functions normally and integrated in teaching process?





Are there any of these educational resources which you do not use?



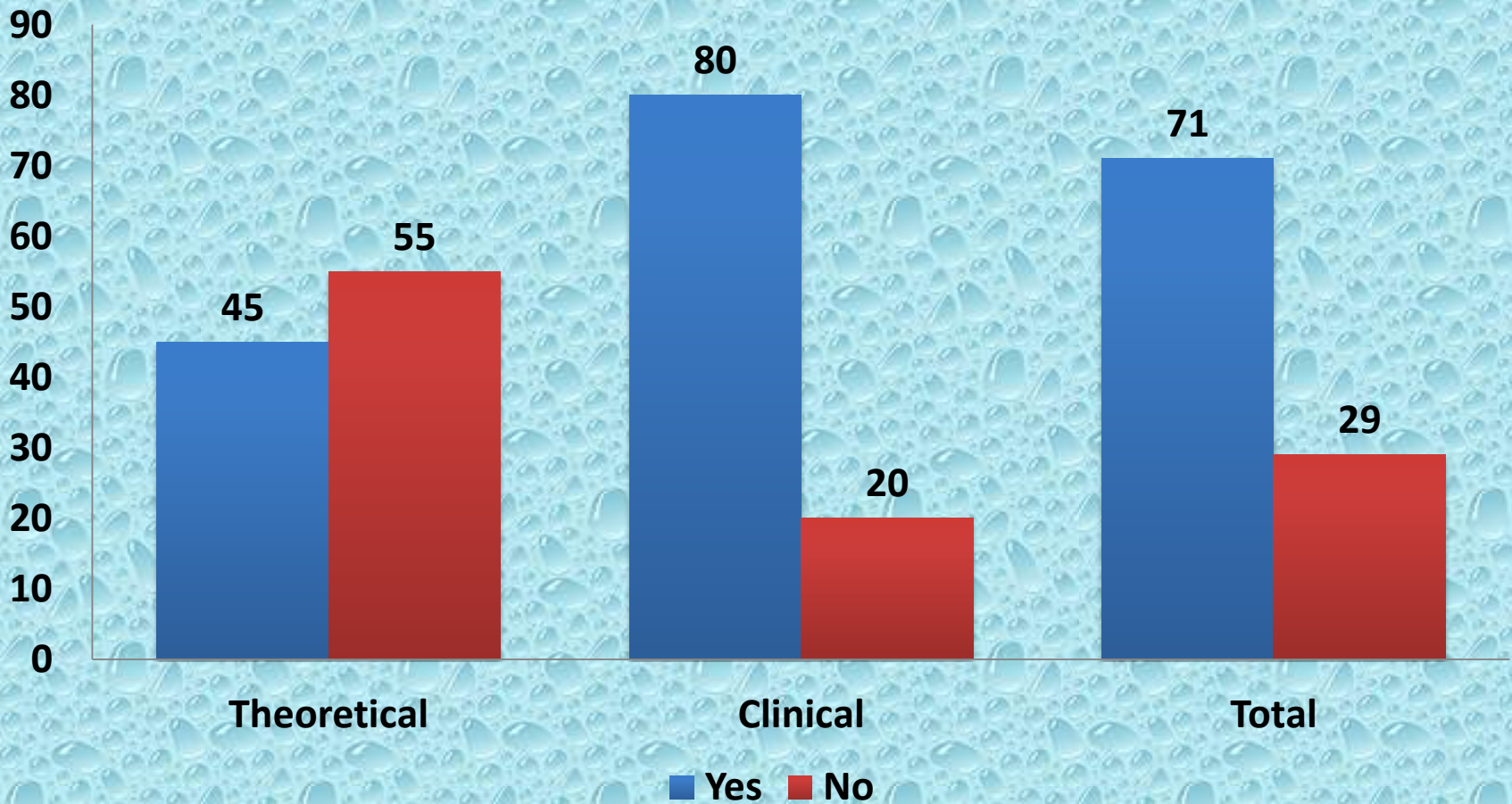


Indicate the reason these resources are not used during lectures

	Theoretical	Clinical	All
you have not been taught how to use the resource and lack opportunities to use it	-	-	-
it is not effective for lecturing	50	100	71
you do not have enough time to use the resource during your classes	25	67	43
students are not interested in the resource	75	-	43
the resource is being used for another purposes (scientific, economic, personal, other)	-	-	-

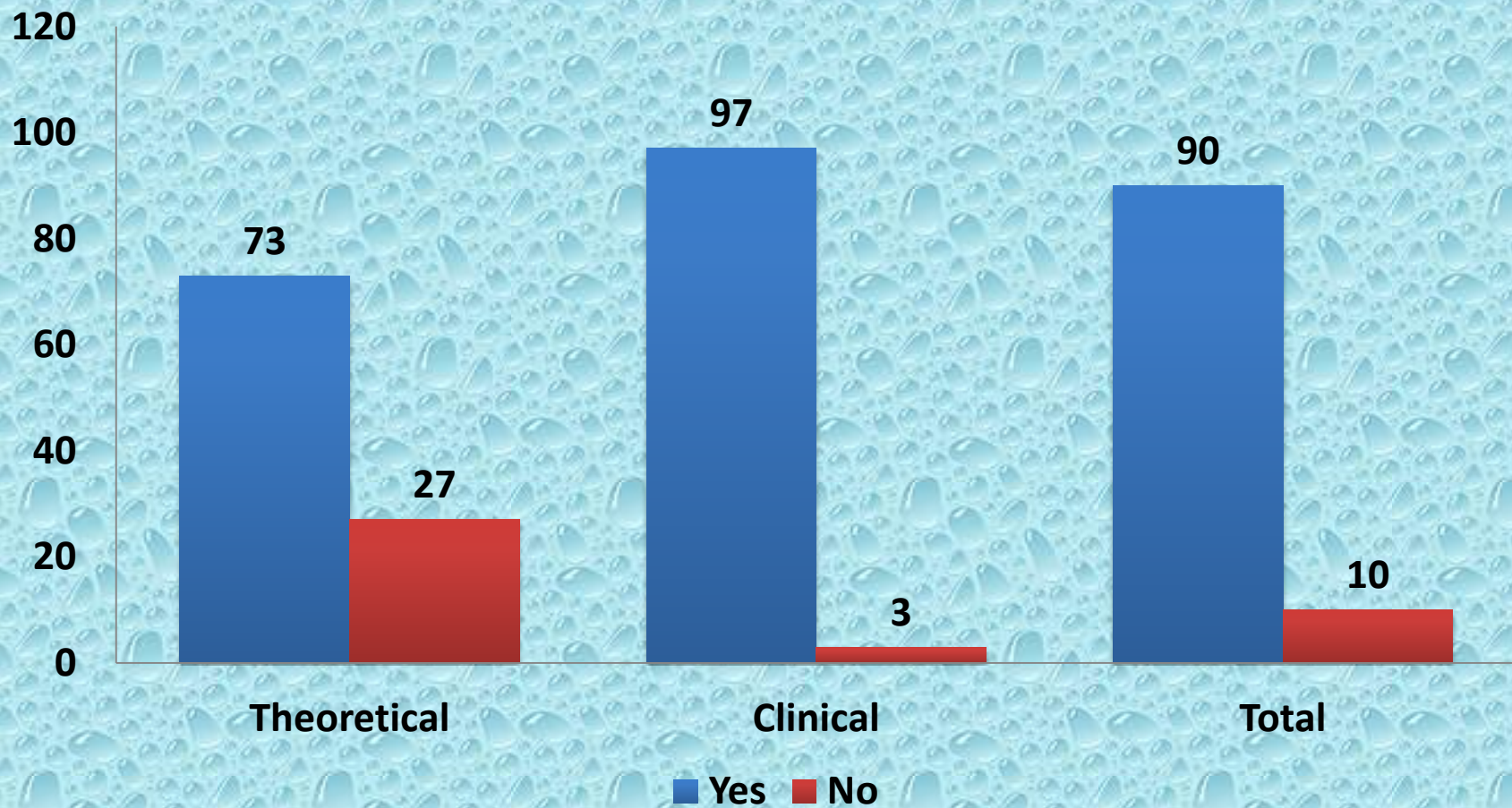


Is your subject sufficiently represented in the YSMU library (i.e. there are enough textbooks in the collection)?



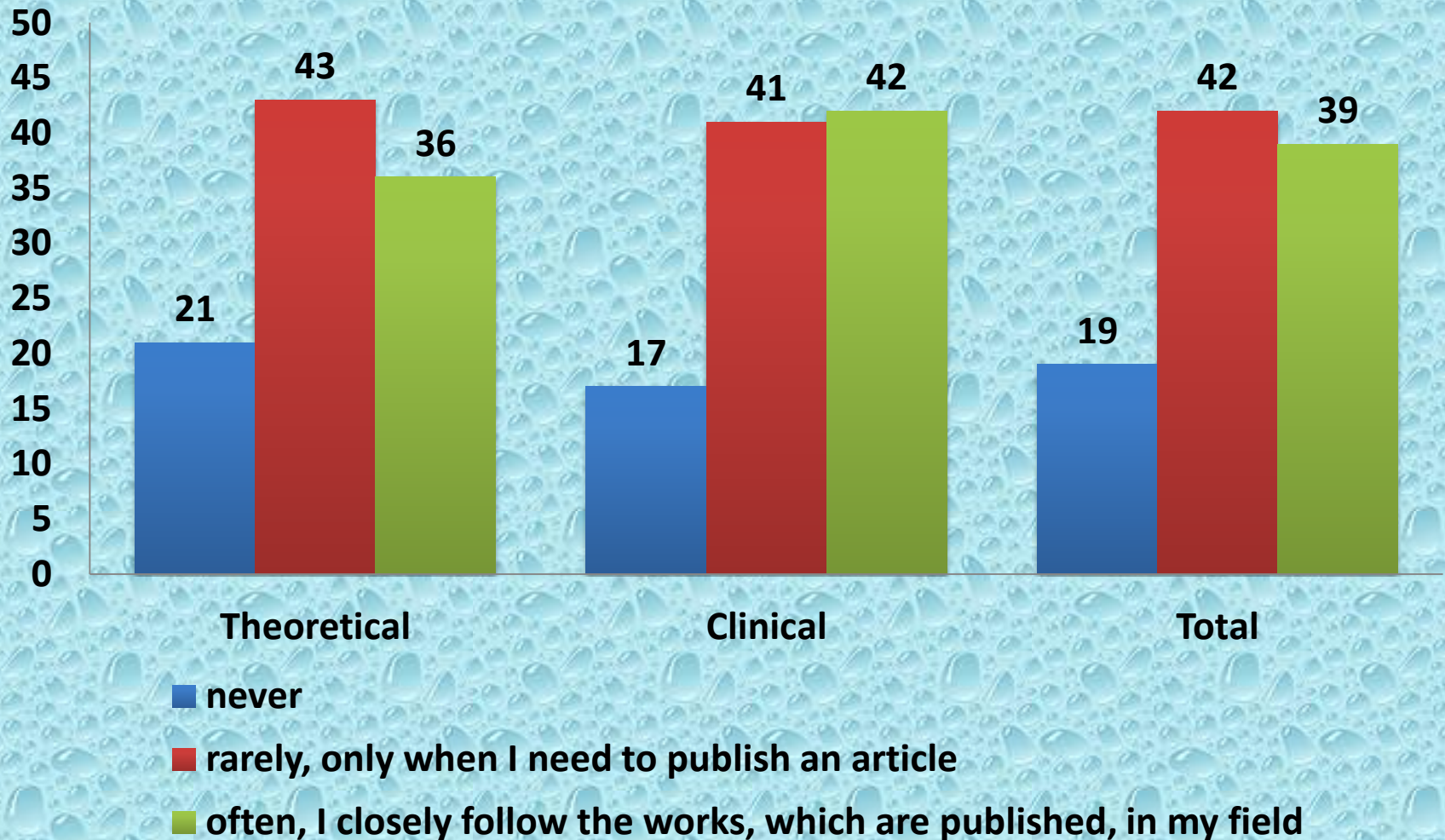


In your department, are the students provided all of the necessary literature?



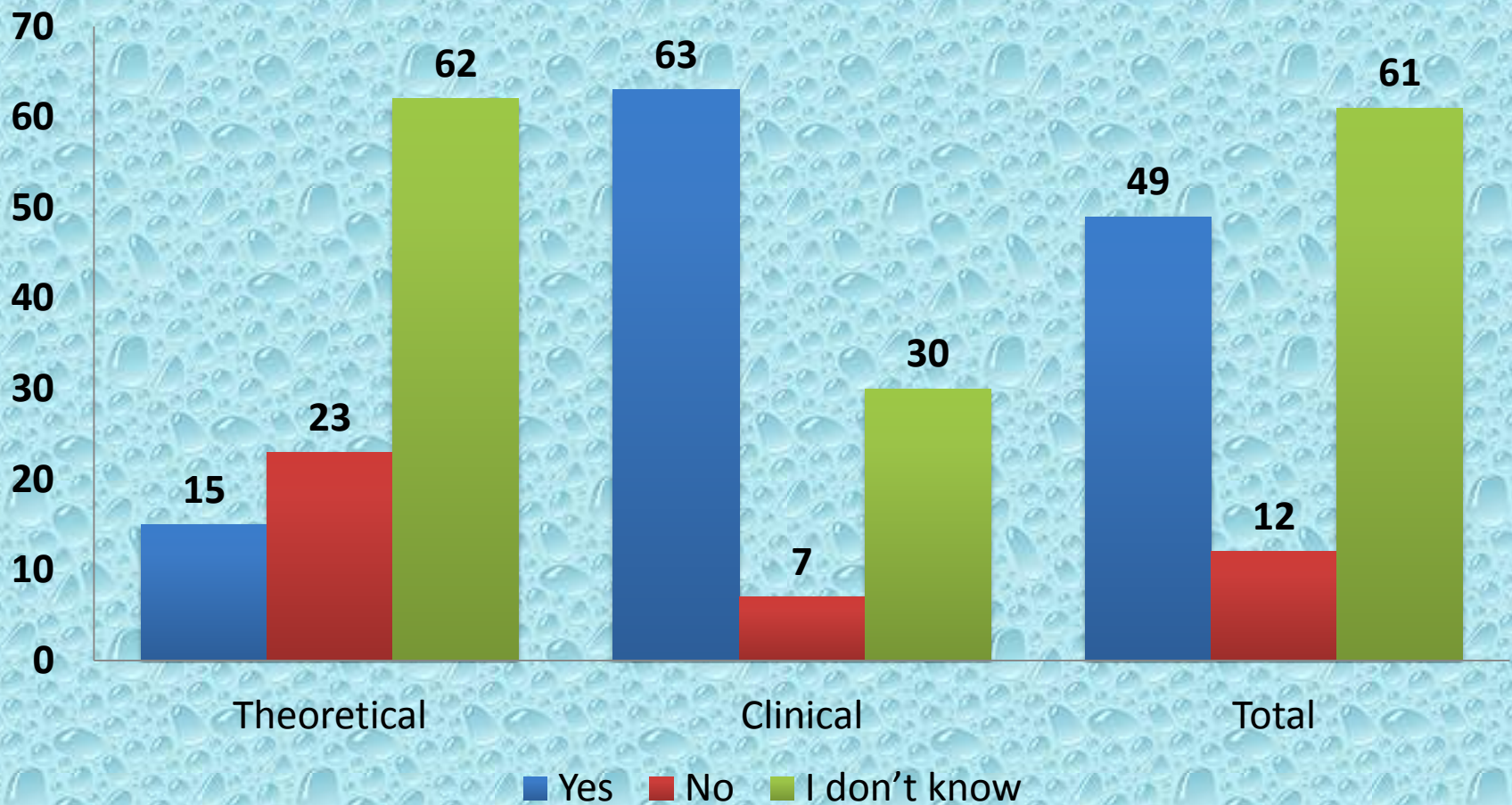


How often you use the YSMU online resources?



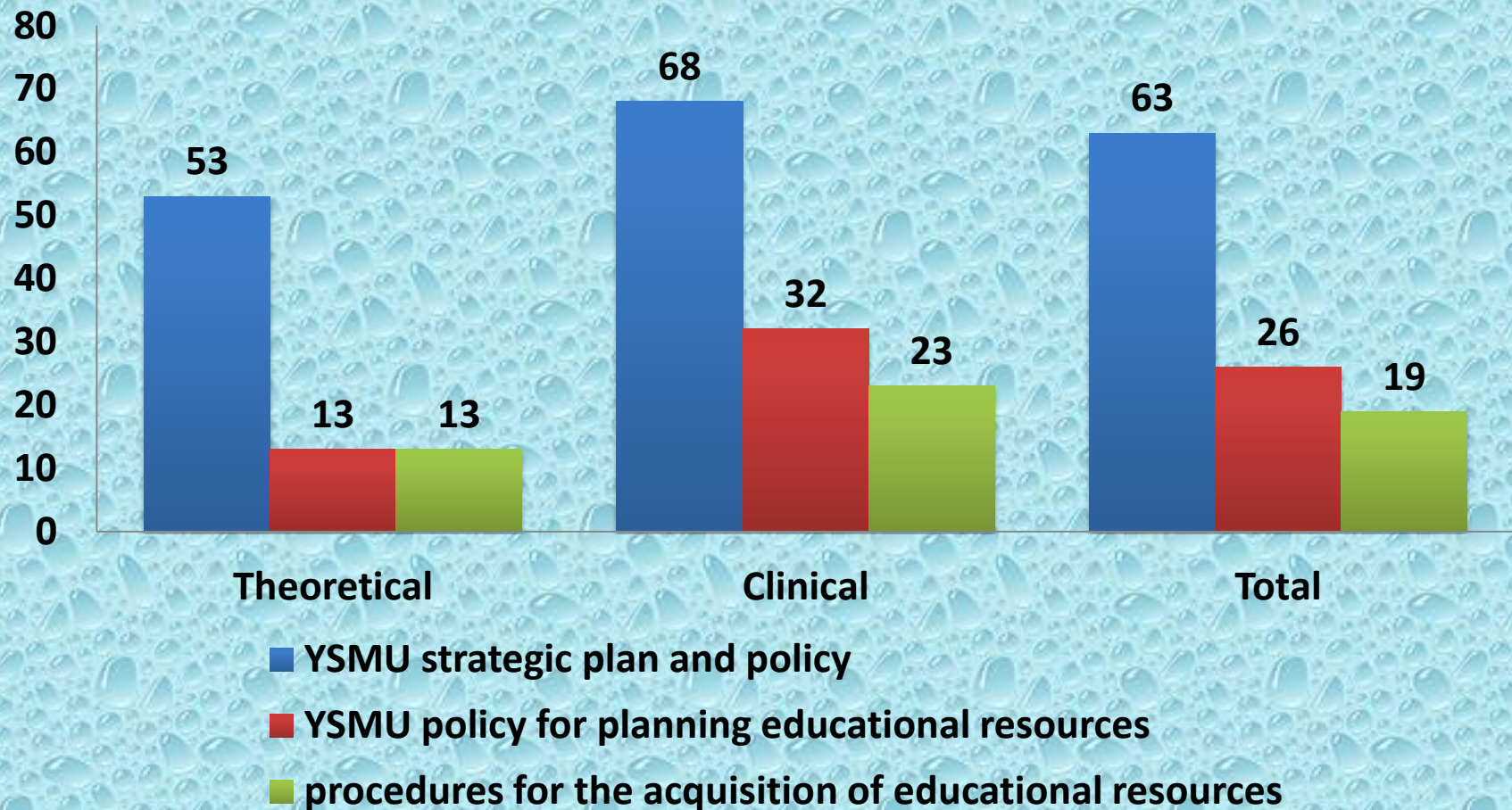


Do your students use online resources when they study your subject?



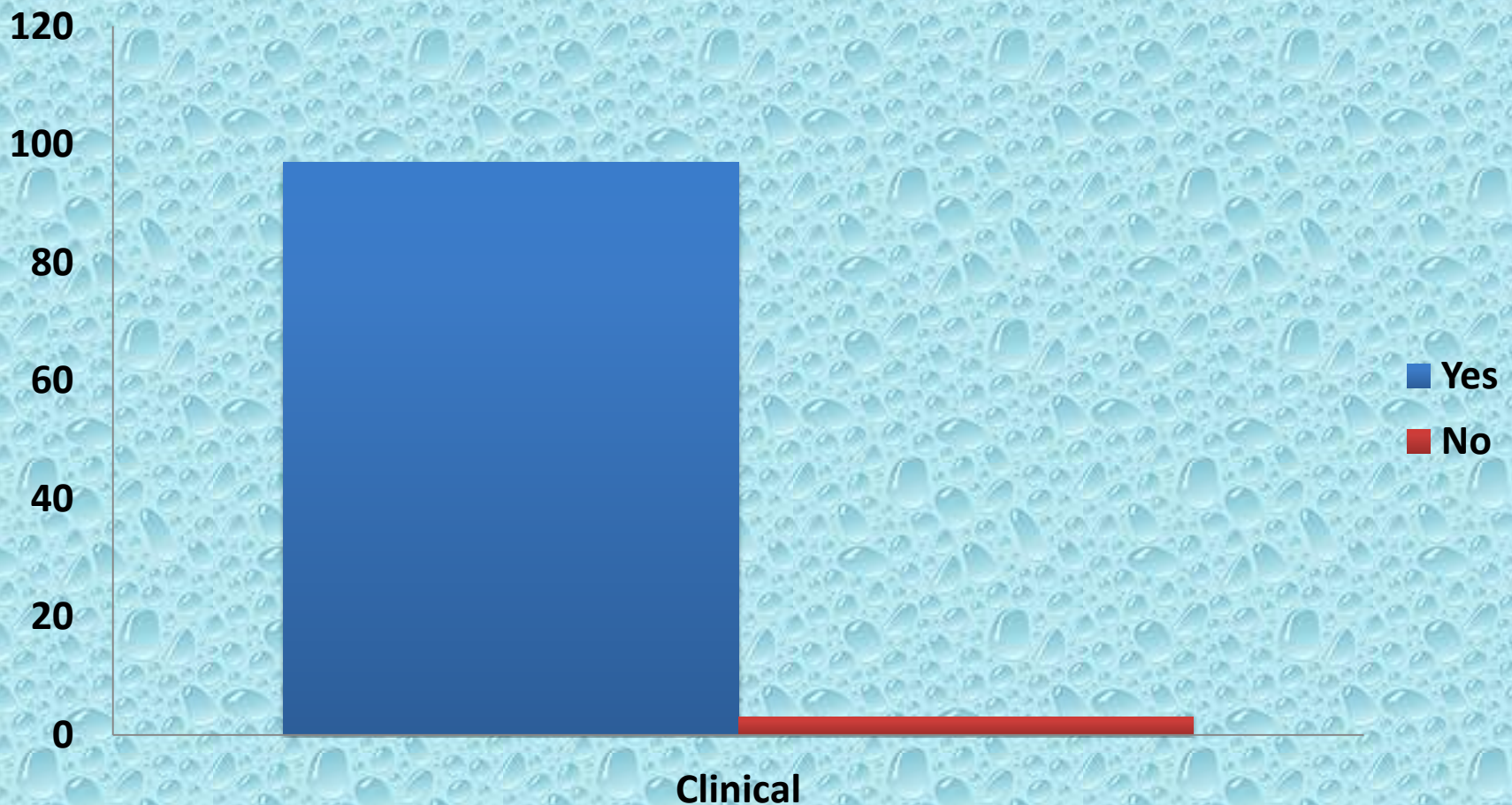


You know and understand the:



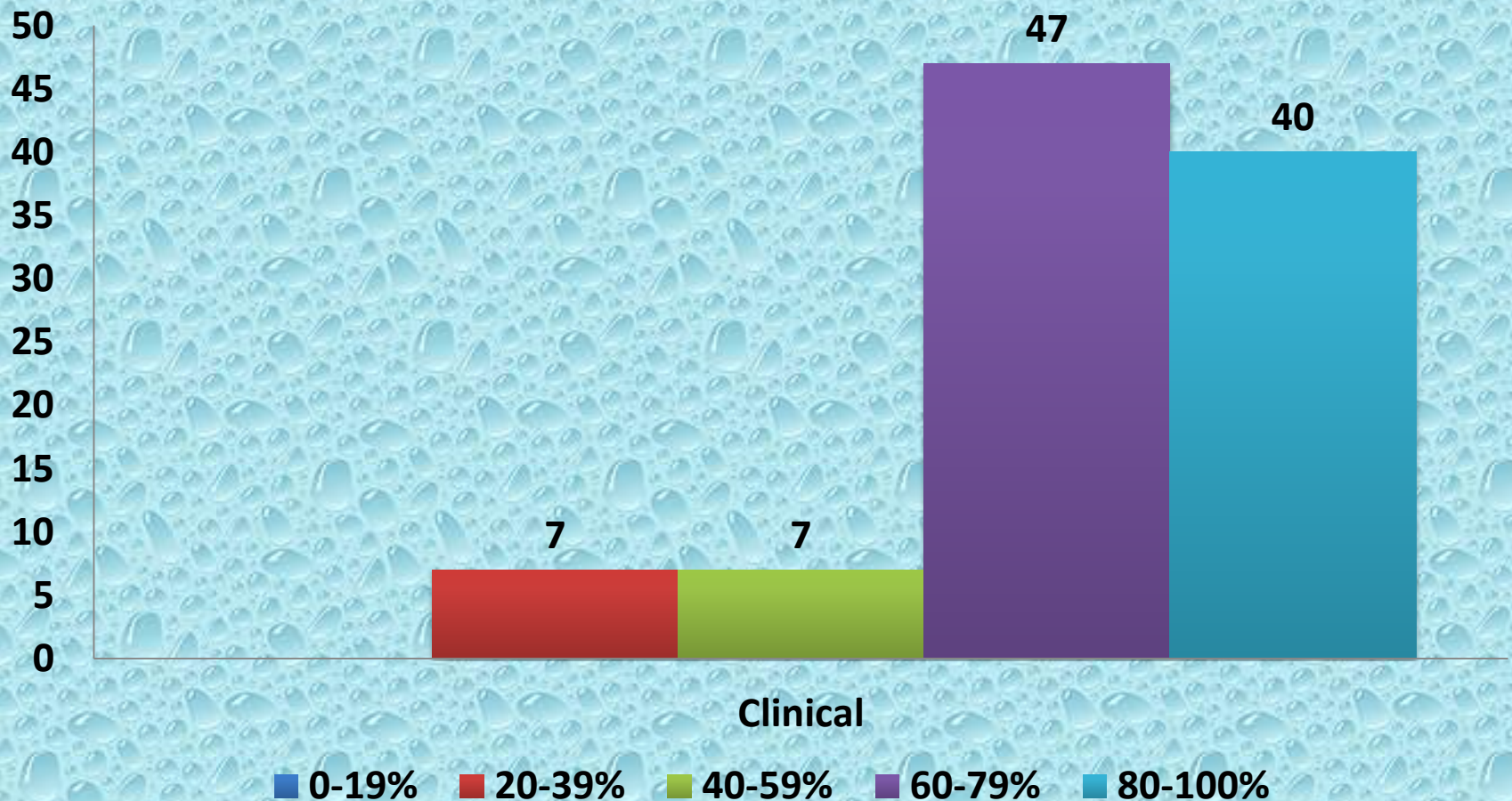


Does the present education system allow you to involve students into practical clinical work of department? (skip this question, if you are not from clinical department)



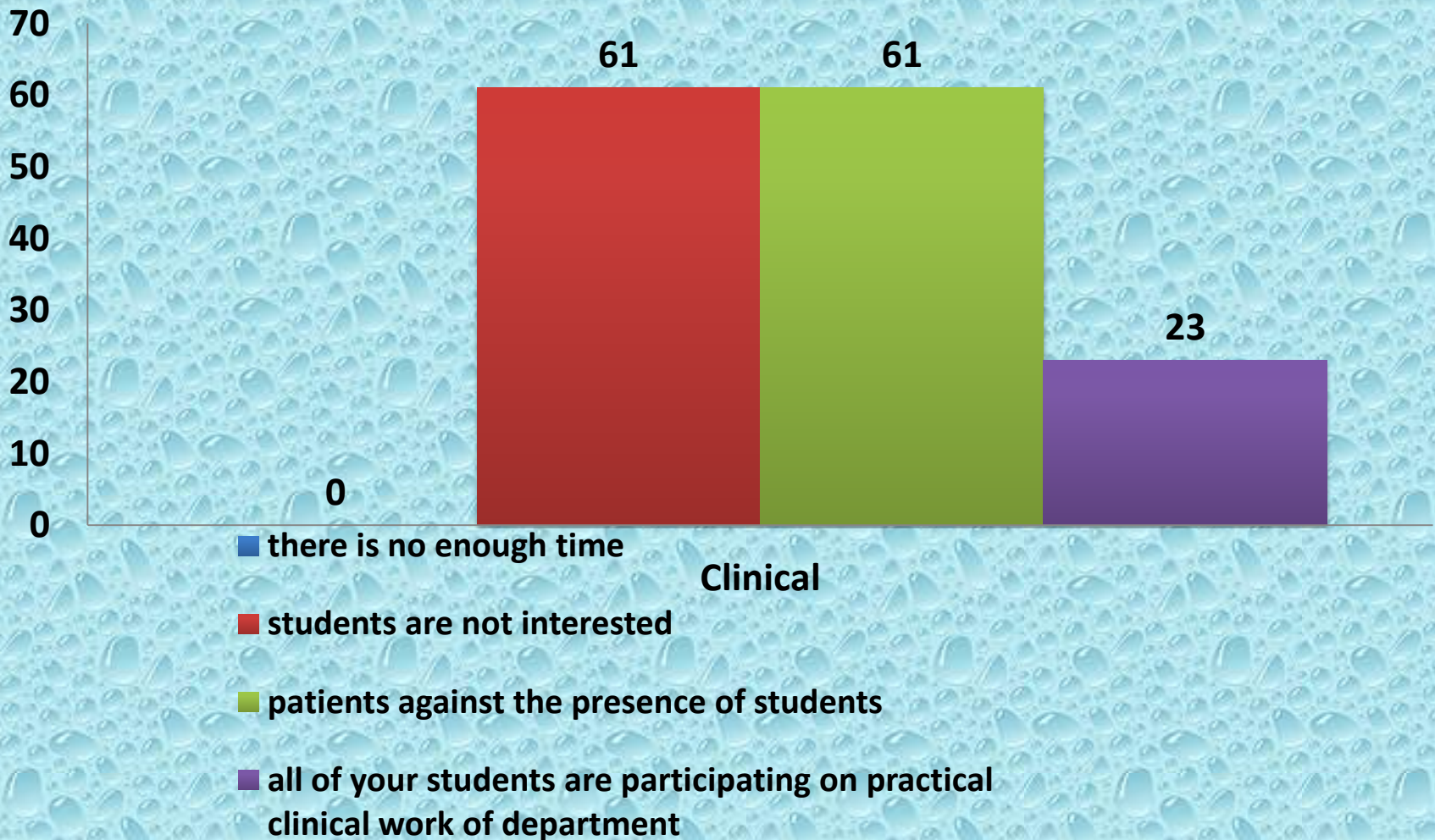


Which percentage of students participating on practical clinical work of department. (skip this question, if you are not from clinical department)



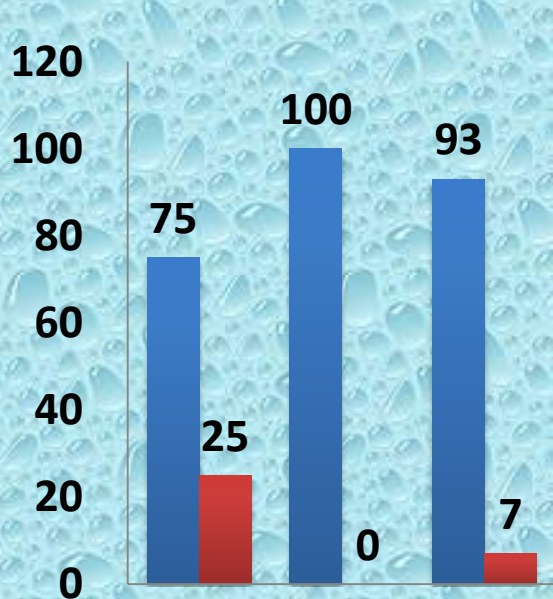


Specify the reason students are not involved on practical work of department. (if you are not from clinical department skip this question)



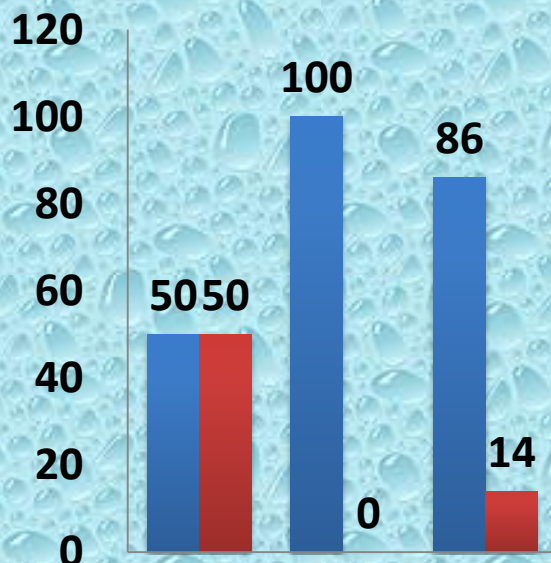


Do you think the building conditions of your chair are sufficient to complete the process of organizing the various aspects of educational process?



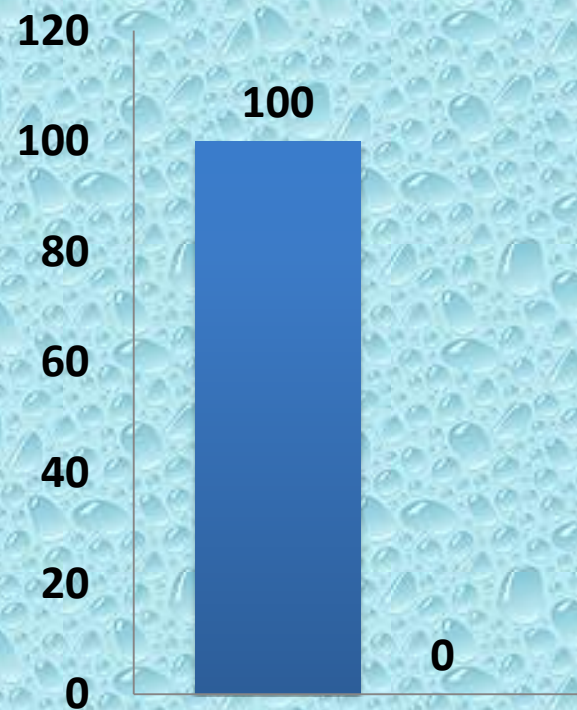
■ Yes ■ No

lectures



■ Yes ■ No

practical classes



■ Yes ■ No

work with patients



Which of the following areas do you wish to improve?

	Theoretical	Clinical	All
library	60	42	48
online resources	60	68	65
advisory function of student support services	60	19	32
advisory function of student career center	40	6	17



Your role in process of aquisition of educational resources

	Theoretical	Clinical	All
you are reporting needs and suggest resources, which can be helpful in your department	33	84	67
you are participating in planning of resources	20	35	30
you are participating in selection process and acquisition of special equipment	20	16	17
you are always aware of planning of financial resources of your institution.	20	23	22



• **Conclusions**



Results of lecturer's survey indicate on necessary for improvement:

- **sufficient representation of all materials of department subjects in the YSMU library**
- **the student's provision with all learning resources in departments**



Results of lecturer's survey indicate on necessary for improvement:

- **Active participation of departments in university policy of learning sources planning and acquisition of educational resources**
- **Participation of lecturers in creation of on-line learning sources according to academic programs**