

Data on the admission, expulsion, reinstatement, and transfer of students enrolled in the educational programs of the Faculty of Pharmacy.

Bachelor of Pharmacy

During the reporting period (see Table 1), the number of students admitted to the Bachelor of Pharmacy program remained relatively stable, ranging from 94 to 82 students. Female students accounted for an average of 75% of enrollments, while male students represented approximately 25%. International students constituted about 5–6% of the total student population.

The most significant change in student numbers occurs during the second year of study. According to the student mobility regulations, students at this stage are given the opportunity to change their educational program. Pharmacy students primarily transfer to the General Medicine and Dentistry faculties of YSMU. The number of transferred students varies from year to year, generally representing 23–42% of the students initially admitted to the first year. The number of students dismissed from the university remains almost the same across academic years.

The duration of the Bachelor of Pharmacy program is four years. The number of students in the senior years remains relatively stable.

The implementation of a multi-component student assessment system in several courses has had a significantly positive impact on academic performance. Notable examples include Pharmacology and Medicinal Chemistry. Within these courses, students undertake collaborative project work and prepare presentations, which contribute to the development of both subject-specific knowledge and transferable skills.

The academic performance of students during the summer examination sessions over the last five academic years, measured by the proportion of students who successfully passed their examinations, is presented below.

Master of Pharmacy

Each year, an average of 30–35 students are admitted to the Master's degree program (Table 2). The overwhelming majority of admitted students are graduates of the Bachelor of Pharmacy program at YSMU. The gender ratio is approximately 1 male to 3 females, while international students comprise 10–12% of the student body.

Student transfers during the course of study are almost nonexistent.

Data on the results of final graduation assessment of students enrolled in the Bachelor of Pharmacy and Master of Pharmacy educational programs.

Bachelor of Pharmacy

Data on final graduation examinations are presented in Table 3. The final certification process for bachelor's students consists of two stages.

The first stage is the assessment of practical skills, which is graded on a pass/fail basis. Students who successfully pass this stage are eligible to participate in the second stage—a multidisciplinary computerized test examination.

Students receive a passing grade if they correctly answer more than 50% of the examination questions (50% + 1 question).

The data presented in the table show that over the last three years there has been a significant decrease in the number of students receiving failing grades and an increase in the number of students receiving good grades.

Master of Pharmacy

During the 2020–2025 academic years, the final certification of master's students was conducted through one of two optional methods:

- ☐ Defense of a master's thesis, or
- ☐ Subject-based oral examination.

In both cases, these stages were preceded by an assessment of practical skills and a computerized test examination (Table 4).

During the years under review, approximately 20–30% of students chose the thesis defense option. These students generally received good or excellent grades. The table presents the overall results.

The examination outcomes demonstrate a positive trend, with an increase in excellent grades and a decrease in failing grades. Beginning in the 2025–2026 academic year, the final certification of all graduates will be conducted exclusively through the defense of a master's thesis.

At the end of the examination period, student surveys are conducted. The results indicate that the overwhelming majority of students are satisfied with the objectivity of the examinations and the grades awarded. The main recommendation from students concerns increasing the number of hours allocated to practical training.